



GRACE ELIZABETH ALEXIS RHODEN

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GCSE'S ,
HOLLINWOOD
ACADEMY , OLDHAM

GCSE Art and Design - Grade 7

GCSE English Language - Grade 5

GCSE Spoken Language - Pass

GCSE History - Grade 4

GCSE Mathematics - Grade 4

GCSE Creative IMedia - Merit Level 2

GCSE Combined Science - Grade C

FURTHER EDUCATION

BA(HONS) Graphic Design – First Class Degree
University of Central Lancashire, Preston

Foundation Art and Design (Pre-Degree) – Distinction
Oldham College, Oldham

NQF Diploma in Business - Distinction* Distinction
Oldham College, Oldham

L3 National Extended Cert in Applied Law – Distinction*
Oldham College, Oldham

PROFILE

My aim for the future is to become a (Graphic Designer/Advertising art director/ or a teacher) and I am taking many steps to achieve my goal such as being a volunteer at two art groups; in which I have developed people management skills, communication skills, leadership skills and project management skills. I would consider myself as someone who puts 100% into everything, to achieve positive outcomes and targets. Determination, respect, and compassion are traits I possess in abundance, and I feel that they are some of the most important traits needed when it comes working with others, no matter the environment.

EMPLOYMENT

Trainee Art Teacher

Sep 2024 - Dec 2024

Crompton House C of E School

As a Trainee Art Teacher, I immersed myself in an educational setting by delivering workshops, assisting with lesson planning, and supporting extracurricular activities such as Arts Award programmes and Year 12 workshops. I was entrusted with running some sessions independently and took on responsibilities like lunchtime supervision, break duties, and form group support. Regularly attending CPD sessions and collaborating with colleagues allowed me to refine my communication, classroom management, and organisational skills. This role solidified my confidence in leading sessions, developed my adaptability in various learning contexts, and equipped me with the tools to engage effectively with students, parents, and staff.

Voluntary Art Assistant

2019 - 2020

Maggie's

Working as an Art Assistant at Maggie's allowed me to guide cancer patients through various creative projects. I introduced new techniques and encouraged self-expression, which not only elevated their experience but also enhanced my project management and art direction skills. This role reinforced my understanding of the healing power of creativity and underscored the importance of empathy, compassion, and patience when working with vulnerable individuals.

Youth SEND ambassador (Special Educational Needs and Disabilities)

2018 - 2021

POINT

In this role, I actively participated in board meetings on Special Educational

I consent to the processing of my personal data for the purpose of recruitment for the position to which I am applying.

SKILLS

Adobe Photoshop

Adobe Illustrator

Adobe InDesign

Microsoft Word

Microsoft PowerPoint

Outlook

Good at developing and learning new skills

Good at listening to others

Punctual and good at organising my time

Creative

Articulate

Determined to succeed

Overcome challenges

Be creative

Problem solve and adapt to varied situations

HOBBIES

■ Art and Design

■ Photography

■ Japanese anime and manga

■ Cooking and eating food

■ Watching documentaries

■ Attending art workshops

■ Cuddling with my dog

LANGUAGES

English

Patois

Japanese

Needs (SEN) policies and contributed to the recruitment process by interviewing potential employees. As a Youth SEND Ambassador, I developed strong advocacy and critical thinking skills, effectively representing the needs of marginalised groups. I learned how to influence decision-making through well-researched input, ensuring that policies and staff align with the organisation's inclusive values.

Volunteer for Girls without limits art and crafts group

2018 - 2020

POINT

At POINT, I collaborated with staff to create a safe, engaging environment for children with special educational needs. By setting up and clearing away art sessions and assisting children, including those on the autism spectrum, I became highly organised and learned to adjust my approach to meet diverse learning styles. This experience sharpened my adaptability, deepened my understanding of inclusivity, and honed my ability to connect with individuals

Youth Leader

2016 - 2019

Jubacana

As a Youth Leader, I managed under-18 Alfaia drum players, guiding them in skill development, teamwork, and cultural appreciation. I refined my leadership and co-operation abilities, learning how to motivate, mentor, and inspire young individuals to reach their potential. This role taught me to lead with empathy, patience, and clear communication—all qualities that help

Waitress, Pot washer, Accountant

2014 - 2015

The Original Dutchpot

While working in a bustling food van setting, I managed a wide range of responsibilities that included serving customers, maintaining cleanliness, conducting stock checks, and accurately tracking weekly profits. These tasks strengthened my time management, attention to detail, and adaptability, while enhancing my financial and inventory management capabilities. I also became adept at customer service in a fast-paced environment, consistently delivering a positive experience and contributing to the team's efficiency.

Shop Assistant

2008 - 2010

Crystals fashion store

In this early role, I supported my mother's entrepreneurial venture by providing attentive customer service, assisting with product selection, and maintaining an organised retail environment. I gained valuable experience in sales techniques, honed my communication and organisational skills, and developed a proactive, entrepreneurial mindset that I continue to carry forward in all professional pursuits.

REFERENCES

References available upon request.

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